CONTENTS

Lis No Ack	t of figures t of tables tes on contributors enowledgments breviations	xi xi xix xxx
	Meanings and motivation in education research Margaret M. Baguley, Martin C. Kerby and Yvonne S. Findlay	1
	RT I rsonal and professional identity	13
1	Introduction: personal and professional identity Margaret M. Baguley	15
2	The Table Where Rich People Sit: a turn toward narrative inquiry as method, phenomenon and pedagogy Lee Schaefer, Sean Lessard, Saffron Panko and Nate Polsfut	17
3	Trouble(d) at the border: teacher educators as researchers – a perspective from England <i>Viv Wilson</i>	34
4	Authoring a life: writing ourselves in/out of our work in education Alison L. Black	50

viii Contents

PART II Conducting education research		
5	Introduction: conducting education research Martin C. Kerby	75
6	Research, reflect and rethink: a journey in education research <i>Julia Myers</i>	77
7	Sociocultural insights into conducting qualitative educational research in Malaysia Fariza Puteh-Behak, Farah Natchiar Mohd Khaja and Ramiza Darmi	91
8	The emerging use of mixed methods in educational research Roslyn Cameron	103
9	Research and professional practice in Scottish education Christine Forde	116
	RT III posed imperatives	133
10	Introduction: imposed imperatives Yvonne S. Findlay	135
11	'This email thing won't take off': a critique of the Australian government's digital education revolution (DER) funding on a secondary school Martin C. Kerby, David Johnston, Michael Scott and Sean O'Brien	137
12	Methodological mistakes: a reflexive examination of researcher gender privilege Jennifer C. Ingrey	148
13	Spoilt for choice: factors influencing postgraduate students' decision making Margaret M. Baguley, Anne Jasman, Peter McIlveen, Henriette van Rensburg and Rahul Ganguly	163

14	The business of schools: the application of strategic management theories to risk taking in decision making in	
	public schools	179
	Karen Trimmer	
	Respondent's text: stepping off the pedestal Fred Dervin, University of Helsinki	192
Ind	iex —	197

Contents ix