

Contents

List of contributors to the second edition	vii
Series preface <i>Graham Davey</i>	ix
Preface to the second edition: How can this book be used? <i>Tony Cline, Anthea Gulliford and Susan Birch</i>	xi
PART I Overview	1
Chapter 1 What do educational psychologists do? <i>Susan Birch, Norah Frederickson and Andy Miller</i>	3
Chapter 2 Evidence-based practice in educational psychology: The nature of the evidence <i>Anthea Gulliford</i>	31
PART II Cognition, learning and instruction	57
Chapter 3 What use is ‘intelligence’? <i>Tony Cline</i>	59
Chapter 4 Raising educational achievement: What can instructional psychology contribute? <i>Anthea Gulliford and Andy Miller</i>	83
Chapter 5 Inclusion for children with special educational needs: How can psychology help? <i>Nathan Lambert and Norah Frederickson</i>	108
Chapter 6 Effective communication in school: Do teachers and students talk the same language? <i>Tony Cline</i>	134

vi CONTENTS

Chapter 7	Can we cure dyslexia? <i>Ben Hayes and Norah Frederickson</i>	154
Chapter 8	Why does mathematics make so many people fearful? <i>Tony Cline</i>	178
PART III	Social, emotional and behavioural issues in school	197
Chapter 9	Educating children with autism: What use are psychological theory and research? <i>Susan Birch and Norah Frederickson</i>	199
Chapter 10	Managing classroom behaviour: Perspectives from psychology <i>Anthea Gulliford</i>	223
Chapter 11	School bullies: Are they also victims? <i>Susan Birch and Norah Frederickson</i>	258
Chapter 12	Coping with life by coping with school? School refusal in young people <i>Anthea Gulliford and Andy Miller</i>	283
Chapter 13	School ethos and student identity: When is wearing a uniform a badge of honour? <i>Tony Cline</i>	306
Index		325