
Contents

1 Introduction	1
Derek D. Reed	
Part I Organizational Preparedness	
2 Importance of Organizational Infrastructure	7
Mark R. Dixon and Amy K. Loukus	
3 Peer Review	27
James K. Luiselli	
4 Evidence-Based Practice and Crisis Intervention	49
Lindsay Maffei-Almodovar and Peter Sturmey	
5 Empirically Supported Staff Selection, Training, and Management Strategies	71
Florence D. DiGennaro Reed, Jason M. Hirst, and Veronica J. Howard	
6 The Use of Protective Equipment in the Management of Severe Behavior Disorders	87
Wayne W. Fisher, Nicole M. Rodriguez, Kevin C. Luczynski, and Michael E. Kelley	
7 Therapeutic Restraint and Protective Holding	107
Derek D. Reed, James K. Luiselli, Jonathan R. Miller, and Brent A. Kaplan	
Part II Crisis Identification and Acknowledgement	
8 Assessment of Problem Behavior	123
Brian C. Belva, Megan A. Hattier, and Johnny L. Matson	
9 Functional Analysis of Problem Behavior	147
Pamela L. Neidert, Griffin W. Rooker, Makenzie W. Bayles, and Jonathan R. Miller	

10	Assessment of Pediatric Feeding Disorders	169
	Meeta R. Patel	
11	Unique Considerations of Prader-Willi Syndrome	183
	Claudia L. Dozier, Joseph D. Dracobly, and Steven W. Payne	
12	The Motivation for Self-Injury: Looking Backward to Move Forward	199
	Jennifer McComas and Frank J. Symons	
13	Co-occurring Psychiatric Disorders in Individuals with Intellectual Disability	213
	Joseph N. Ricciardi	
14	Involving Family in the Prevention and Intervention of Behavior Problems in Individuals with Intellectual and Developmental Disabilities	245
	Laura Lee McIntyre and Mallory Brown	
Part III Navigating the Continuum of Care		
15	Legal and Ethical Issues	261
	Jan Bowen Sheldon and Jennifer A.L. Sheldon-Sherman	
16	Less to More Restrictive Settings: Policy and Planning Considerations	281
	Mitchell L. Yell and Erik Drasgow	
17	How to Make Effective Evaluation of Psychotropic Drug Effects in People with Developmental Disabilities and Self-Injurious Behavior	299
	Stephen R. Schroeder, Jessica A. Hellings, and Andrea B. Courtemanche	
18	Consultation in Public School Settings	317
	Florence D. DiGennaro Reed and Sarah R. Jenkins	
19	Home-Based Services	331
	Jonathan Tarbox, Angela Persicke, and Amy Kenzer	
20	Components of a Private School Program Serving Children and Adolescents with Severe Problem Behavior	351
	Daniel M. Fienup, Amy Baranek, Jennifer Derderian, Maria Knox, and Gary M. Pace	
21	Treating Severe Problem Behavior Within Intensive Day-Treatment Programs	367
	Nathan A. Call, Natalie A. Parks, and Andrea R. Reavis	

22 Intensive Treatment of Pediatric Feeding Disorders	393
Suzanne M. Milnes and Cathleen C. Piazza	
23 Outpatient Units.....	409
David P. Wacker, Wendy K. Berg, Kelly M. Schieltz, Patrick W. Romani, and Yaniz C. Padilla Dalmau	
24 Intensive Outpatient Services	423
Joel E. Ringdahl	
25 Do Good, Take Data, Get a Life, and Make a Meaningful Difference in Providing Residential Services!	441
Michael C. Strouse, James A. Sherman, and Jan Bowen Sheldon	
About the Editors.....	467
Index.....	469