
Contents

<i>List of figures</i>	vii
<i>List of tables</i>	ix
<i>List of contributors</i>	x
<i>Preface</i>	xiii
1 The study of interpersonal regulation in learning and its challenge to the research methodology	1
MARJA VAURAS AND SIMONE VOLET	
2 Video analysis of self-regulated learning in social and naturalistic contexts: The case of preschool and primary school children	14
DAVID WHITEBREAD AND DEBORAH PINO-PASTERNAK	
3 Tracing students' regulation of learning in complex collaborative tasks	45
NANCY E. PERRY AND PHILIP H. WINNE	
4 Metacognitive regulation in collaborative learning: Conceptual developments and methodological contextualizations	67
SIMONE VOLET, MARJA VAURAS, DEEP KHOSA, AND TUIKE IISKALA	
5 Understanding quality variation in socially shared regulation: A focus on methodology	102
TONI KEMPLER ROGAT AND LISA LINNENBRINK-GARCIA	
6 Interpersonal regulation in instructional interaction: A dynamic systems analysis of scaffolding	125
MARJA VAURAS, RIITTA KINNUNEN, ANU KAJAMIES, AND ERNO LEHTINEN	

7 Observing interpersonal regulation of engagement during instruction in middle school classrooms	147
JULIANNE C. TURNER AND SARA M. FULMER	
8 Analyzing regulation of motivation as an individual and social process: A situated approach	170
SANNA JÄRVELÄ, HANNA JÄRVENOJA, AND PIIA NÄYKKI	
9 Recontextualizing practices: Situative methods for studying the development of motivation, identity, and learning in and through multiple contexts over time	188
ILANA S. HORN, SUSAN BOBBITT NOLEN, AND CHRISTOPHER WARD	
10 Interpersonal regulation in collaborative learning activities: Reflections on emerging research methodologies	204
SIMONE VOLET AND MARK SUMMERS	
<i>Index</i>	221