

# Contents

Preface	ix
Acknowledgments	xii
<b>PART I</b>	
<b>INTRODUCTION AND OVERVIEW</b>	<b>1</b>
CHAPTER 1—Defining Educational Technology	3
CHAPTER 2—Values, Foundations, and a Framework	16
CHAPTER 3—Learning and Performing	31
CHAPTER 4—Teaching and Training	41
CHAPTER 5—Technology Support for Learning, Instruction, and Performance	49
CHAPTER 6—Integrative Approaches to Planning and Implementation	58
	vii

<b>PART II</b>	
<b>THEORETICAL PERSPECTIVES WITH EXAMPLE APPLICATIONS</b>	<b>63</b>
CHAPTER 7—Theories of Human Development	65
CHAPTER 8—Theories of Learning and Performance	74
CHAPTER 9—Theories of Information and Communications	87
CHAPTER 10—Instructional Theories and Instructional Design Theories	99
<b>PART III</b>	
<b>PRACTICAL PERSPECTIVES WITH EXAMPLE APPLICATIONS</b>	<b>121</b>
CHAPTER 11—Introducing Innovative Technologies and Managing Change	123
CHAPTER 12—Teaching with Technology	134
CHAPTER 13—Educational Technologies in the Workplace	146
CHAPTER 14—Designing Technology-Supported Learning Environments	155
CHAPTER 15—Integrating Technologies into Activities and Tasks	166
<b>PART IV</b>	
<b>BROADENING THE CONTEXT</b>	<b>175</b>
CHAPTER 16—Educational Technology Principles and Examples in a Variety of Contexts	177
CHAPTER 17—Professional Preparation and Training	189
CHAPTER 18—Scalability and Replication Studies	197
CHAPTER 19—Emerging Technologies	204
Appendices	215
Glossary of Terms	219
References	226
Index	235